

How many classes of students should be under the new curriculum next year?

Next fall, the entering class of 2005 will be under the new curriculum. The question then is whether to include next year's sophomore, juniors and/or seniors. The main arguments CEPP has considered on either side of this question are summarized below.

Arguments Against Inclusiveness	Arguments In Support of Inclusiv
<ul style="list-style-type: none"> The old curriculum is in the Catalogue and should be considered a "contract," which should not be changed in the middle of college. 	<ul style="list-style-type: none"> The Catalogue has no binding requirements are being reduce will not mind.
<ul style="list-style-type: none"> Requiring new classes of students to adopt a curriculum (or giving them the choice to do so) is the main precedent we have for this sort of transition. 	<ul style="list-style-type: none"> Some precedents from the pas simply because they represent students a choice between one probably not worth the troubl
<ul style="list-style-type: none"> Students who have finished all of the core requirements may resent a system that allows their classmates who have not completed requirements to end up with a lighter set of requirements. 	<p>Students who have fulfilled al sympathetic to classmates for reduced because they underst: Departments need more time to figure have to offer.</p>
<ul style="list-style-type: none"> 	<p>Departments are going to hav</p>
	<ul style="list-style-type: none"> Strong and informed advising that serve their needs and inte descriptions are not available.
<ul style="list-style-type: none"> If a number of juniors and seniors do not have to take previously required courses next fall, they may seek out other classes that 	<ul style="list-style-type: none"> Students who do not seek out next fall will take courses that

