

CEPP meeting Mar 27, 2013

Minutes

In attendance Michael Arnush (Chair), Beau Breslin, Rochelle Calhoun, Hope Casto, Chris Kopec, Josh Ness, Peter von Allmen, Ben Bechand, Bill Lewis

1. Minutes from March 20, 2013 were approved with minor revisions.
2. Members of CEPP reported on feedback engendered by the draft revision to the Culture Centered Inquiry circulated among departments and programs this semester. CEPP recognized that it had received incomplete feedback from the chairs (inconsistent), and that the number of courses expected to be eligible for involvement in a new requirement may be fewer than those identified this time. CEPP discussed how a requirement might be effected if it was almost entirely delivered by departments and programs. CEPP also discussed whether the criteria for the courses needed to be clarified or broadened. The latter conversation was also informed by feedback from departments and programs as well as communications from Curriculum Committee (based on their inspection of the proposed revision). Introducing a motion for revision of the Culture Centered Inquiry requirement seems unlikely in the near future.
3. CEPP discussed the prospect of seeking demographic information associated with the revised Dean's Card student ratings form (recently approved for implementation by a faculty vote). The technologies that support Scantron and the Banner student system are more incompatible than some had hoped, hence tabulation would be extremely costly. As a result, the collection of student-specific demographic information was judged infeasible and unproductive at this time.
4. Peter VonAllmen, acting in a chair capacity, reported on discussions with FEC regarding summer work by CEPP (or a subcommittee thereof) as it relates to a holistic review of the all college requirements at Skidmore and peer institutions. FEC increasingly views this review, and understanding the alignment of the curriculum and the goals for student learning, as a necessary for informing the next Strategic Plan. CEPP remains committed to finding ways to "let the faculty know about this" and participate in the work as they see fit. A call for willingness to serve by FEC will be one part of this outreach.

Respectfully submitted,

Josh Ness