

CEPP Meeting Minutes

02.25.2021

Zoom Conference 4:10-5 pm.

Attendees: Sophia Paulino Adames, Peter von Allmen, Cerri Banks, Andrew Bozio, Sean Heaney, Jina Mao, Feryaz Ocakli, Michael Orr, Mahesh Shankar, Leigh Wilton.

Scribe: Andrew Bozio

The meeting came to order at 4:11 pm.

The minutes were approved.

- 1) Continue discussing CEPP's Spring 2021 plan for reforming the teaching evaluation process towards a more holistic model.

The chair of CEPP shared three updates with the committee. First, Kim Frederick and other Skidmore scientists are in discussion about the long form evaluations. Second, Steve Ives reached out to ask about CEPP's motion to change language in the faculty handbook; CEPP decided to wait on bringing that motion to the faculty. Third, the committee will present its motion regarding spring evaluations at the next faculty meeting.

The committee then undertook a broad conversation about its aim(s) in attempting to reform the teaching evaluation process. First, the committee took up the question of whether it was aiming to revise the philosophy behind the evaluation process or to implement specific policies. The committee then discussed what its specific purview was with respect to that process (in particular, as it relates to the work of ATC, PC, chairs, and program directors). Above all, the committee endeavored to determine what the next steps in the process should be, how to take the seemingly amorphous work of reforming the teaching evaluation process into a set of clear and achievable tasks. In the end, CEPP resolved to look carefully at the criteria used to evaluate teaching in the faculty handbook.