

## **Curriculum Committee Annual Report 2015-2016**

### **Membership:**

#### Faculty:

Masako Inamoto, World Languages and Literatures  
Larry Jorgensen, Philosophy (in London, Fall 2015; chair, Spring 2016)  
Barbara Norelli, Library  
Monica Raveret Richter, Biology  
T.H. Reynolds, Health and Exercise Sciences (chair, Fall 2015; sabbatical leave, Spring 2016)  
Aiwu Zhao, Management and Business

#### Administration:

Sharon Clemmey (non-voting)  
David DeConno (non-voting)  
Corey Freeman-Gallant (non-voting)  
Crystal Moore  
Shannon Phillips (observer)

#### Student Representative:

Nicole Werner, '18

### **Meetings with the Full Committee:**

The Curriculum Committee met 11 times in the Fall Semester and 14 times in the Spring Semester, for a total of 25 meetings. Agenda items included:

- ⇒ 58 proposals for new courses, including 18 new Scribner Seminars.
- ⇒ 29 proposals for substantial revisions to existing courses.
- ⇒ Proposals for revisions to the major or minor for AM, AR, AS, CH, EC, ED, EN, ES, GE, IA, MB, MF, PS, WLL, and WLG.
- ⇒ Proposals for revisions to honors requirements in EN and PS.
- ⇒ A proposal to add a new major (Environmental Science).
- ⇒ A proposal to rename the Government major to Political Science.

they requested that their dual tracks in the  
and the Environmental Science track) be di  
brought to the faculty floor, and the faculty

their junior year, students will apply for the certification program. Admission to the certification major will be based on GPA, SAT/ACT scores, writing samples, interview, and instructor recommendations.

### **Significant Policy Work:**

The Curriculum Committee also addressed two major policy issues this year:

- ⇒ **Title IX:** The Student Government Association asked the Curriculum Committee to endorse and implement their resolution urging faculty to include Title IX language in all syllabi. The committee supports this recommendation and starting immediately will recommend Title IX language for any syllabus reviewed. The language recommended by the SGA is:

#### **Title IX Statement and Reporting Responsibilities**

Skidmore College considers sexual and gender-based misconduct to be one of the most serious violations of the values and standards of the College. Unwelcome sexual contact any form is a violation of students' personal integrity and their right to a safe environment and therefore violates Skidmore's values. Sexual and gender-based misconduct is also prohibited by federal regulations. Skidmore College faculty are committed to supporting our students and upholding gender equity laws as outlined in Title IX. If a student chooses to confide in a member of Skidmore's faculty or staff regarding an issue of sexual or gender-based misconduct, that faculty or staff member is obligated to tell Skidmore's Title IX Deputy Coordinator. The Title IX Deputy Coordinator will assist the student in connecting with all possible resources for support and reporting both on and off campus. Identities and details will be shared only with those needed to know to support the student and to address the situation through the college's processes. If the student wishes to confide in a confidential resource, The Counseling Center Staff, Health Services, and Victim Advocates are all options available.

More information can be found at <https://www.skidmore.edu/sgbm/> or by contacting the Title IX Deputy Coordinator.

- ⇒ **Course Caps:** The Curriculum Committee is tasked with deciding (equitably and fairly) whether a proposed course is allowed an exemption from the standard course caps. In an effort to increase clarity and transparency about how these decisions are made, the committee produced guidelines for exceptions and added the guidelines to the Curriculum

