

Date: Oct. 15, 2009

To: Monica Raveret Richter
Chair Faculty Development Committee

From: Mark Hofmann
Director Summer Faculty/Student Research Program

Subject: Summer Faculty/Student Research Program

Introduction:

At this past summer's final symposium for the Summer Faculty/Student Research Program there were 50 students participating and 31 faculty. Of these, 31 students and 21 faculty were wholly or partially funded by Faculty Development Funds. Student-

Proposed Format Changes:

We propose funding several different types of formats, giving faculty and students a choice of one of four options.

1. Ten-week program: The program as it currently stands, where the program runs concurrent with the summer school programs and the expectation is that students will devote 40 hours per week to research.
2. Eight-week program: This program would start two weeks later than the ten week program and would end at the same time as the ten-week program. The final presentations would include presentations from both the ten-week and the eight program participants
3. Five-week program: This program would start at the same time as the ten-week program. Students would give presentations of their work at the end of the five weeks. Five-week program participants would be invited to participate in the final symposium at the end of the summer, but would not be required to participate.
4. Part-Time Program: A ten-week program that starts and ends at the same time as the ten-week program. Student participants would be expected to devote a minimum of 20 hours per week to research. Students participating in the program, in consultation with their faculty partner could take summer classes or have a part-time job. Participants would participate in the final symposium.

Faculty reaction to these proposals was quite positive. Many faculty in non-science disciplines felt that that the 5-week option was an attractive option and would increase

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