

**INSTITUTIONAL POLICY AND PLANNING COMMITTEE
MEETING MINUTES
March 5, 2010**

PRESENT: President Philip Glotzbach, Chair; Professor Adrienne Zuerner, Vice Chair; Erica Bastress-Dukehart, Mary Lou Bates, Rochelle Calhoun, Michael Casey, Winston Grady-Willis, Ann Henderson, Susan Kress, Muriel Poston, Jeff Segrave, Justin Sipher, Mary Cogan, Susan Bender, Raina Bretan, James Welsh, Hugh Foley, and Anne Petruzzelli.

ABSENT: Michael West and Kim Marsella.

1. Approval of Minutes

Minutes of the February 19, 2010 meeting were approved with one minor correction.

2. Report on Board of Trustees Meeting

President Glotzbach reported to the group on the recent meeting of the Board of Trustees. He noted that the budget parameters as presented at the previous IPPC meeting had been tentatively approved by the Board and would be finalized at the May meeting.

Dean Calhoun reported on the presentation made by QPK on the preliminary planning for the replacement of Scribner Village. She noted that the Trustees had asked that we consider alternate sites for the health and wellness center being envisioned as part of this project and to look at the size, number, and distribution of social spaces in the new residence halls as their seemed to be fewer than might be needed, and, finally, that we revisit the types of rooming arrangements to ensure that we have the best mix.

She indicated that we anticipate coming back to the Board and IPPC with revised plans in May with the hope of gaining approval to move to the next step of design.

President Glotzbach reported on the discussion on the draft of the “Strategic Renewal” planning document at the meeting of the Strategic Planning Committee, which focused largely on the key distinguishing characteristics of a Skidmore education. He noted that he plans to integrate the findings from both the on- and off-campus town hall meetings into the next iteration of this document. He will then bring the new draft to President’s Cabinet, IPPC, and the Board for further review.

There was a discussion of the larger wave of unrest on other campuses around the issues of access and affordability, particularly in California, and the question was raised as to whether we should take these up in a campus forum. The general consensus was that this was not warranted at this time.

Dean Calhoun reported on the discussions at the Student Affairs Committee revolving around the transition from first to second year and second to third year. The conversation there centered on data from the 2003 administration of the National Survey of Student Engagement

(NSSE), which indicated a somewhat lower level of satisfaction from FY respondents as compared with FY students at peer institutions. She noted that this information, along with troubling levels of retention from first to second year, were influential factors in the creation of the First-Year Experience. The subsequent administration of NSSE in 2007 showed positive movement, with Skidmore's results more like our peers'. Work on the sophomore year experiences of our students has led us to begin programming around the transitions that students

