**A0**

| | | | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|---|---|---|---|---|---|---|
| **Formerly B4** | | | | 91 | 116 | 456 | 663 |
| **Formerly B5** | | | | 0 | 0 | 0 | 0 |
| **Formerly B6** | | | | 91 | 116 | 456 | 663 |
| **Formerly B7** | | | | 77 | 96 | 384 | 557 |
| **Formerly B8** | | | | 1 | 3 | 14 | 18 |
| **Formerly B9** | | **B** | | 0 | 0 | 2 | 2 |
| **Formerly** | **0** | **2** | | | | | |

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

| | | | |
|---|---|---|---|
| **B22** | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017? | 93.0% | 664/714 |

# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## Applications

**C1** **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted,**

| | | | | | |
|---|---|---|---|---|---|
| **C1** | Total first-time, first-year (freshman) men who applied | 3,860 | 10,053 | Accept Rate | (2,465/10,053)= 24.5% |
| **C1** | Total first-time, first-year (freshman) women who applied | 6,193 | Total Apps | Admit Yield | (661/2,465)= 26.8% |
| | | | | Applied Yield | (661/10,053)= 6.6% |
| **C1** | Total first-time, first-year (freshman) men who were admitted | 974 | 2,465 | | |
| **C1** | Total first-time, first-year (freshman) women who were admitted | 1,491 | Total Admits | | |
| **C1** | Total full-time, first-time, first-year (freshman) men who enrolled | 274 | | | |
| **C1** | Total part-time, first-time, first-year (freshman) men who enrolled | 0 | | | |
| | | | 661 enrolled | | |
| **C1** | Total full-time, first-time, first-year (freshman) women who enrolled | 387 | | | |
| **C1** | Total part-time, first-time, first-year (freshman) women who enrolled | 0 | | | |

FT, FY ENTERING

| | Fall 17 app enroll | Prior apps who deferred | Total |
|---|---|---|---|
| Male | 262 | 12 | 274 |
| Femal | 377 | 10 | 387 |
| Total | 639 | 22 | 661 |

**C2** **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

| | | Yes | No |
|---|---|---|---|
| **C2** | Do you have a policy of placing students on a waiting list? | X | |
| **C2** | If yes, please answer the questions below for Fall 2017 admissions: | | |
| **C2** | Number of qualified applicants offered a place on waiting list | 2,300 | |
| **C2** | Number accepting a place on the waiting list | 461 | |
| **C2** | Number of wait-listed students admitted | 60 | |
| | | Yes | No |
| **C2** | Is your waiting list ranked? | | X |
| **C2** | If yes, do you release that information to students? | Offered Waitlist, but not offered acceptance | 2,240 |
| **C2** | Do you release that information to school counselors? | Offered Waitlist, AND offered acceptance | 60 |
| | | Offered Waitlist TOTAL | 2,300 |

## Admission Requirements

**C3** **High school completion requirement**

| | | |
|---|---|---|
| **C3** | High school diploma is required and GED is accepted | X |
| **C3** | High school diploma is required and GED is not accepted | |
| **C3** | High school diploma or equivalent is not required | |

**C4** **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

| | | |
|---|---|---|
| **C4** | Require | X |
| **C4** | Recommend | |
| **C4** | Neither require nor recommend | |

## Freshman Profile

**C9**

| | | | | | | |
|---|---|---|---|---|---|---|
| **C9** | Percent submitting SAT scores | *42%* | *277/661* | | | 277 |
| **C9** | Percent submitting ACT scores | 37% | *247/661* | | | 247 |

| **C9** | | 25th Percentile | 50th Percentile | 75th Percentile | Mean | Median |
|---|---|---|---|---|---|---|
| **C9** | SAT Evidence-Based Reading and Writing | 610 | 660 | 700 | 653 | 660 |
| **C9** | SAT Math | 595 | 650 | 700 | 650 | 650 |
| | SAT Total (2) | 1230 | 1310 | 1390 | 1302 | 1310 |
| **C9** | ACT Composite | 27 | 29 | 31 | 29 | 29 |
| **C9** | ACT Math | 26 | 28 | 30 | 28 | 28 |
| **C9** | ACT English | 27 | 30 | 34 | 30 | 30 |
| **C9** | ACT Writing | 6.75 | 8 | 8.25 | 8 | 8 |

**C9**

**C9**

| | SAT Evidence-Based |
|---|---|

**C11**

| | | | | | |
|---|---|---|---|---|---|
| **C11** | N/A | | | | |
| **C11** | N/A | **HS Type** | | | |
| **C11** | N/A | Public/Charter | 57.3% | *379/661* | |
| **C11** | N/A | Private | 33.7% | *223/661* | |
| **C11** | N/A | Parochial | 8.8% | *58/661* | |
| **C11** | N/A | Other (e.g., Homeschool) | 0.2% | *1/661* | |
| **C11** | N/A | | | | |
| **C11** | N/A | | | | |
| | 0.00% | | | | |

**C12**

| | | |
|---|---|---|
| | | N/A |
| **C12** | | N/A |

## Admission Policies

| | | | |
|---|---|---|---|
| **C13** | **Application Fee** | | |
| **C13** | | Yes | No |
| **C13** | Does your institution have an application fee? | X | |
| **C13** | Amount of application fee: | $65.00 | |
| **C13** | | Yes | No |
| **C13** | Can it be waived for applicants with financial need? | X | |

**C13**

| | | |
|---|---|---|
| **C13** | Same fee: | X |
| **C13** | Free: | |
| **C13** | Reduced: | |

| | | | |
|---|---|---|---|
| **C13** | | Yes | No |
| **C13** | Can on-line application fee be waived for applicants with financial need? | X | |

| | | | |
|---|---|---|---|
| **C14** | **Application closing date** | | |
| **C14** | | Yes | No |
| **C14** | Does your institution have an application closing date? | X | |
| **C14** | Application closing date (fall): | January 15 | |
| **C14** | Priority date: | | |

| | | | |
|---|---|---|---|
| **C15** | | Yes | No |
| **C15** | | | X |

**C16** **Notification to applicants of admission decision sent** *(fill in one only)*
**C16**

**C17** **Reply policy for admitted applicants** *(fill in one only)*

| | | |
|---|---|---|
| **C17** | Must reply by (date): | May 1 |
| **C17** | No set date: | |
| **C17** | Must reply by May 1 or within _____ weeks if notified thereafter | |
| **C17** | Other: | |
| **C17** | Deadline for housing deposit (MM/DD): | May 1 |
| **C17** | Amount of housing deposit: | 500.00 |
| **C17** | | *This deposit is considered a "student deposit" and is required whether the student requires housing or not. The deposit is held until the student separates from the |
| | Refundable if student does not enroll? | |
| **C17** | Yes, in full | |
| **C17** | Yes, in part | |
| **C17** | No | X |

| | | | |
|---|---|---|---|
| **C18** | **Deferred admission** | | |
| **C18** | | Yes | No |
| **C18** | Does your institution allow students to postpone enrollment after admission? | X | |
| **C18** | If yes, maximum period of postponement: | 2 years | |
| **C19** | **Early admission of high school students** | | |
| **C19** | | Yes | No |
| **C19** | Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? | X | |

**C20** **Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

## Early Decision and Early Action Plans

| | | | |
|---|---|---|---|
| **C21** | **Early Decision** | | |
| **C21** | | Yes | No |
| **C21** | Does your institution offer an early decision plan (an admission plan | X | |
| **C21** | If "yes," please complete the following: | | |
| **C21** | First or only early decision plan closing date | November 15 | |
| **C21** | First or only early decision plan notification date | December 15 | |
| **C21** | Other early decision plan closing date | January 15 | |
| **C21** | Other early decision plan notification date | February 15 | |

**EARLY DECISION**

| | |
|---|---|
| Apps: | ED1= 369<br>ED2= 260<br>Total= 629 |
| *Accepts: | ED1= 247<br>ED2= 98<br>Total= 345 |
| *Enroll: | ED1= 232<br>ED2= 94<br>Total= 326 |

* ED1 and ED2 apps rejected by Admissions, but deferred to RD pool and then accepted and possibly enrolled were excluded from the above table. Stats on these apps:
Accepts ED1, N=13
Enroll ED1, N=12
Accepts ED2, N=0
Enroll ED2, N=0

| | | |
|---|---|---|
| **C21** | **For the Fall 2017 entering class:** | |
| **C21** | Number of early decision applications received by your institution | 629 |
| **C21** | Number of applicants admitted under early decision plan | 345 |
| | Number enrolled under early decision plan | 326 |
| **C21** | Please provide significant details about your early decision plan: | |

**C22** **Early action**

| | Yes | No |
|---|---|---|
| | | X |

**C22** Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

| Yes | No |
|---|---|

## D. TRANSFER ADMISSION

### Fall Applicants

| | | Yes | No |
|---|---|---|---|
| D1 | Does your institution enroll transfer students? (If no, please skip to Section E) | X | |
| D1 | If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | X | |

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

| | Applicants | Admitted Applicants | Enrolled Applicants |
|---|---|---|---|
| D2 Men | 59 | 23 | 11 |
| D2 Women | 121 | 53 | 20 |
| D2 **Total** | **180** | **76** | **31** |

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

| | |
|---|---|
| D3 Fall | X |
| D3 Winter | |
| D3 Spring | X |
| D3 Summer | |

| | | Yes | No |
|---|---|---|---|
| D4 | Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? | | X |
| D4 | If yes, what is the minimum number of credits and the unit of measure? | | |

**D5** Indicate all items required of transfer students to apply for admission:

| | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|---|---|---|---|---|---|
| D5 High school transcript | X | | | | |
| D5 College transcript(s) | X | | | | |
| D5 Essay or personal statement | X | | | | |
| D5 Interview | | X | | | |
| D5 Standardized test scores | | | | X | |
| D5 Statement of good standing from prior institution(s) | X | | | | |

| | | |
|---|---|---|
| D6 | If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): | N/A |

| | | |
|---|---|---|
| D7 | If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): | N/A |

| | |
|---|---|
| D8 | List any other application requirements specific to transfer applicants:<br>**At least one professor recommendation from current institution and mid-term report. Transfers with a 2-year degree need not supply standardized test scores.** |

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission"

| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|---|---|---|---|---|---|
| D9 Fall | | April 1 | | 3 weeks | |
| D9 Winter | | | | | |
| D9 Spring | | November 15 | | 3 weeks | |
| D9 Summer | | | | | |

| | | Yes | No |
|---|---|---|---|
| D10 | Does an open admission policy, if reported, apply to transfer students? | | |

**E1**

**E1**

| | | First-time, first-year (freshman) students **(N=661)** | Undergraduates **(N=2659)** |
|---|---|---|---|
| F1 | | | |
| F1 | | | |
| | | 66% (380/580) | 66% (1558/2361) |
| F1 | | 0% | 0% |
| F1 | | 0% | 0% |
| F1 | | 100% (635/635) | 89.4% (2247/2513) |
| F1 | | 0% (0/635) | 10.6% (266/2513) |
| F1 | | | 0.3% (8/2659) |
| F1 | | 0% | 19.7 |
| F1 | | 18.2 | 19.7 |
| F1 | | 18.2 | 19.7 |
| F2 | | | |
| F2 | Campus Ministries | X | |
| F2 | Choral groups | X | |
| F2 | Concert band | X | |
| F2 | Dance | X | |
| F2 | Drama/theater | X | |
| F2 | International | X | |

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

| | | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|---|---|---|---|
| **G5** | Books and supplies | $1,300 | $1,300 | $1,300 |
| **G5** | Room only | | | $7,778 |
| **G5** | Board only | | $3,220 | $5,226 |
| **G5** | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | |
| **G5** | Transportation | $300 | $1,684 | $300 |
| **G5** | Other expenses | $1,250 | $1,200 | $1,250 |

**G6** Undergraduate per-credit-hour charges (tuition only)

| | | |
|---|---|---|
| **G6** | PRIVATE INSTITUTIONS: | $1,715 |
| **G6** | PUBLIC INSTITUTIONS In-district: | |
| **G6** | PUBLIC INSTITUTIONS In-state (out-of-district): | |
| **G6** | PUBLIC INSTITUTIONS Out-of-state: | |
| **G6** | NONRESIDENT ALIENS: | |

# H. FINANCIAL AID

## Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full3.3m ($0)Tj 236 >>BDC Q q 46.56 526 -0 0 8o4<.4 (l)-e( t)-1-e

| | | | | |
|---|---|---|---|---|
| H1 | | | 2017-2018 estimated | 2016-2017 final |
| H1 | | | X | |
| H3 | | | | |
| H3 | Federal methodology (FM) | | | |
| H3 | Institutional methodology (IM) | | | |
| H3 | Both FM and IM | X | | |

| | | Need-based $ (Include non-need-based aid used to meet need.) | Non-need-based $ (Exclude non-need-based aid used to meet need.) |
|---|---|---|---|
| H1 | **Scholarships/Grants** | | |
| H1 | Federal | $2,240,000 | $0 |
| H1 | | $1,600,000 | $155,000 |
| H1 | | $45,000,000 | $564,000 |
| H1 | | $0 | $1,100,000 |
| H1 | | **$48,840,000** | **$1,819,000** |
| H1 | | | |
| H1 | | $2,400,000 | $3,000,000 |
| H1 | | $750,000 | |
| H1 | | $0 | $800,000 |
| H1 | | **$3,150,000** | **$3,800,000** |
| H1 | | | |
| H1 | | $0 | $2,600,000 |
| H1 | | $0 | $3,800,000 |
| H1 | | $0 | $0 |

| | | | | |
|---|---|---|---|---|
| **H2A** | p) | Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant | $ 0 | $ 0 |
| **H2A** | q) | Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p** | $ 0 | $ 0 |

**H3** Incorporated into H1 above.

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

**H4**

**582**

**H5**

**H5**

| Source/Type of Loan | Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1) | |
|---|---|---|---|---|
| a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 225 | 39% | $23,916 | $21,479 |
| b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. | 223 | 38% | $19,211 | $20,500 |
| c) Institutional loan programs. | 0 | 0% | $0 | $0 |
| d) State loan programs. | 0 | 0% | $0 | $0 |
| e) Private student loans made by a bank or lender. | 22 | 4% | $49,871 | $33,525 |

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

| | | | |
|---|---|---|---|
| **H12** | Loans | | |
| **H12** | FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN) | | |
| **H12** | Direct Subsidized Stafford Loans | | X |
| **H12** | Direct Unsubsidized Stafford Loans | | X |
| **H12** | | | X |
| **H12** | | | X |
| **H12** | | | |
| **H12** | | | X |
| **H12** | | | |
| **H12** | | | |
| **H13** | | | |
| **H13** | NEED-BASED: | | |
| **H13** | Federal Pell | | X |
| **H13** | SEOG | | X |
| **H13** | | | X |
| **H13** | | | X |
| **H13** | | | X |
| **H13** | | | |
| **H13** | | | |
| **H13** | | | |
| **H14** | | | |
| **H14** | | Non-Need Based | Need-Based |
| **H14** | | | X |
| **H14** | | | |
| **H14** | | | |
| **H14** | | | |
| **H14** | | | |
| **H14** | | | |
| **H14** | | | X |
| **H14** | | | |
| **H14** | | X | |
| **H14** | | | |
| **H14** | | | |
| **H15** | | | |

# I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I1**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

| | Full-time | Part-time |
|---|---|---|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more non-clinical credit courses |
| | Exclude | Include if they teach one or more non-clinical credit courses |
| | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.*

*Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).*

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

| | | | Full-Time | Part-Time | Total |
|---|---|---|---|---|---|
| **I1** | a) | | 277 | 107 | 384 |
| **I1** | b) | | 55 | 10 | 65 |
| **I1** | c) | | 148 | 57 | 205 |
| **I1** | d) | Total number who are men | 129 | 50 | 179 |
| **I1** | e) | Total number who are nonresident aliens (international) | 16 | 1 | 17 |
| **I1** | f) | | 241 | 30 | 271 |
| **I1** | g) | | 23 | 38 | 61 |
| **I1** | h) | | 10 | 25 | 35 |
| **I1** | i) | | 3 | 14 | 17 |
| **I1** | j) | | 0 | 0 | 0 |
| | k) | *Total number whose highest degree is a doctorate* | 217 | 24 | 241 |
| | | | **312.7** | | |

**Skidmore College**
Common Data Set 2017-2018

**J1 Degrees conferred between July 1, 2016 and June 30, 2017**
**J1**

| J1 | Category | Diploma/ Certificates | Associate | Bachelor's Major 1 (N) | Bachelor's Major 1 (%) | Bachelor's Major 1&2 (N) | Bachelor's Major 1&2 (%) | CIP 2010 Categories to Include |
|---|---|---|---|---|---|---|---|---|
| J1 | Agriculture | | | | | | | 1 |
| J1 | Natural resources and conservation | | | 30 | 5.0% | 33 | 4.6% | 3 |
| J1 | Architecture | | | | | | | 4 |
| J1 | Area, ethnic, and gender studies | | | 12 | 2.0% | 12 | 1.7% | 5 |
| J1 | Communication/journalism | | | | | | | 9 |
| J1 | Communication technologies | | | | | | | 10 |
| J1 | Computer and information sciences | | | 18 | 3.0% | 19 | 2.7% | 11 |
| J1 | Personal and culinary services | | | | | | | 12 |
| J1 | Education | | | 13 | 2.1% | 14 | 2.0% | 13 |
| J1 | Engineering | | | | | | | 14 |
| J1 | Engineering technologies | | | | | | | 15 |
| J1 | Foreign languages, literatures, and linguistics | | | 11 | 1.8% | 31 | 4.4% | 16 |
| J1 | Family and consumer sciences | | | | | | | 19 |
| J1 | Law/legal studies | | | | | | | 22 |
| J1 | English | | | 41 | 6.8% | 49 | 6.9% | 23 |
| J1 | Liberal arts/general studies | | | 5 | 0.8% | 6 | | |

**Athletics**

Membership: NCAA Division III; Liberty League

Nickname: Thoroughbreds

| | Intercollegiate | | Intramural | | Club Sports | |
|---|---|---|---|---|---|---|
| | Men | Women | Men | Women | Men | Women |
| Archery | | | | | | |
| Badminton | | | | | | |
| Baseball | Y | | | | | |
| Basketball | Y | Y | Y | Y | Y | Y |
| Bowling | | | | | | |
| Boxing | | | | | | |
| Cheerleading | | | | | | |
| Cricket | | | | | | |
| Cross-country | | | | | Y | Y |
| Cycling | | | | | Y | Y |
| Diving | Y | Y | | | | |
| Equestrian | | Y | | | | |
| Fencing | | | | | | |
| Field hockey | | Y | | | | |
| Football (tackle) | | | | | | |
| Football (non-tackle) | | | | | | |
| Golf | Y | | | | | |
| Gymnastics | | | | | | |
| Handball | | | | | | |
| Ice hockey | Y | | | | Y | Y |
| Indoor Track | | | | | | |
| Judo | | | | | | |
| Lacrosse | Y | Y | | | | |
| Martial Arts | | | | | Y | Y |
| Polo | | | | | Y | Y |
| Racquetball | | | Co-ed | | | |
| Rifle | | | | | | |
| Rodeo | | | | | | |
| Rowing (crew) | Y | Y | | | | |
| Rugby | | | | | | |
| Sailing | | | | | | Y |
| Skiing (cross-country) | | | | | | Y |
| Skiing (downhill) | | | | | Y | Y |
| Skin diving | | | | | | |
| Soccer | Y | Y | Co-ed | | | |
| Softball | | Y | Co-ed | | | |
| Squash | | | | | | |
| Swimming | Y | Y | | | | |
| Synchronized Swimming | | | | | | |
| Table tennis | | | | | | |
| Tennis | Y | Y | Co-ed | | | |
| Track and field | | | | | | |
| Triathalon | | | | | | |
| Ultimate (frisbee) | | | | | | Y |
| Volleyball | | Y | Co-ed | | | |
| Water polo | | | | | | |
| Weight lifting | | | | | | |
| Wrestling | | | | | | |

**Majors offered by CIP code**

| Major Name | CIP Code | CIP Code Description |
|---|---|---|
| Environmental Studies | 03.0103 | Environmental Studies |
| American Studies | 05.0102 | American/United States Studies/Civilization |
| Asian Studies | 05.0103 | Asian Studies/Civilization |
| French Area Studies | 05.0124 | French Studies |
| Gender Studies | 05.0299 | Ethnic, Cultural Minority, and Gender Studies, Other |
| Computer Science | 11.0101 | Computer and Information Sciences, General |
| Education Studies | 13.1202 | Elementary Education and Teaching |
| German | 16.0501 | German Language and Literature |
| French | 16.0901 | French Language and Literature |
| Spanish | 16.0905 | Spanish Language and Literature |
| Classics | 16.1200 | Classics Lang, Literatures, Linguistics, General |
| English | 23.0101 | English Language and Literature, General |
| Self-Determined | 24.0101 | Liberal Arts and Sciences/Liberal Studies |
| Biology | 26.0101 | Biology/Biological Sciences, General |
| Exercise Science | 26.0908 | Exercise Physiology |
| Neuroscience | 26.1501 | Neuroscience |
| Mathematics | 27.0101 | Mathematics, General |
| Philosophy | 38.0101 | Philosophy |
| Religious Studies | 38.0201 | Religion/Religious Studies |
| Chemistry | 40.0501 | Chemistry, General |
| Geosciences | 40.0601 | Geology/Earth Science, General |
| Physics | 40.0801 | Physics, General |
| Psychology | 42.0101 | Psychology, General |
| Social Work | 44.0701 | Social Work |
| Anthropology | 45.0201 | Anthropology |
| Economics | 45.0601 | Economics, General |
| International Affairs | 45.0901 | International Relations and Affairs |
| Political Science | 45.1001 | Political Science and Government, General |
| Political Science-History | 45.1001 | Political Science and Government, General |
| Sociology | 45.1101 | Sociology |
| Political Science-French | 45.9999 | Social Sciences, Other |
| Political Science-German | 45.9999 | Social Sciences, Other |
| Political Science-Spanish | 45.9999 | Social Sciences, Other |
| Dance | 50.0301 | Dance, General |
| Theater | 50.0501 | Drama and Dramatics/Theatre Arts, |
| History of Art | 50.0703 | Art History, Criticism and Conservation |
| Art | 50.0799 | Fine Arts and Art Studies, Other |
| Music | 50.0902 | Music History, Literature, and Theory |
| Business | 52.0101 | Bus/Commerce, General |
| Business-French | 52.9999 | Bus, Manage, Marketing, Rel Support Serv, Other |
| Business-German | 52.9999 | Bus, Manage, Marketing, Rel Support Serv, Other |
| Business-Spanish | 52.9999 | Bus, Manage, Marketing, Rel Support Serv, Other |
| Business-Government | 52.9999 | Bus, Manage, Marketing, Rel Support Serv, Other |
| History | 54.0101 | History, General |

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.
**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
*** Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
**Deferred admission:** The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
**Degree:** An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
**Degree-seeking students:** Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, aio-0.6 (u)-0.6 (ar)-1.4(u)-0uw

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

**English as a Second Language (ESL):** A course of study designed specifically for students whose native language is not English.

**Exchange student program-domestic:** Any arrangement between a student and a college that permits study for a semester or more at another college **in the United States** without extending the amount of time required for a degree. **See also Study abroad**.

**External degree program:** A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

**Extracurricular activities (as admission factor):** Special consideration in the admissions process given 75 -0 Td .3 (e)-0.6 (s)-8-9 (t)-8. (l)-1.2 ( d)-0n6 (l)7-0.6 (m)-9.3 ( a)-0.6 (t8-0.6 (p)-0.6 (en)-06 (f)-8.7g(at)-8.8 (ed)-0.n7 (u)-0.6 (dy)6.96 (t)-8.7 ( s)3 (v)-24.8 (i)-1u3 (l)-1.6 (a)

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.
*** Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.
**Model United Nations:** A simulation activity focusing on con6 (c)-8.4s08.4 (e)k-8.7 (i)-1.2 (o)c (m)-9.2 6 (t)-8.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*** Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as Cpder222 S tpSac (eiSp8-0.6 (f)-8.7(S)-0TT0 1 Tfs6 (c)-8.9 (i)-1.2 (a)- explanation of student's academic and extracurricular record.

**Financial Aid Definitions**

**AwaxC Q q 24.96 645.6 (n)-0.6 (d/) ( t)-8.7 (h)-0/cti5isnpro222Snomed.**